

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Total amount carried over from 2020/21	£4,158.33
Total amount allocated for 2021/22	£19,429
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,591
Total amount of funding for 2022/23. To be spent and reported on by 31st July	£19,591

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Owing to covid, the year 6 cohort were not able to attend swimming during year 5, consequently they went in year 6.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>59 out of 96 children met the national expectation of swimming unaided for 25 metres</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>62% (of 96 children)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Not completed in lessons</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation and funding	Impact	Sustainability:
<ul style="list-style-type: none"> To increase range of physical games played on the playground To engage all pupils in regular physical activity in line with the recommendations from Youth Sport Trust and government guidelines, striving for our children to be active for 30 minutes a day in addition to their two timetabled PE lessons 	<ul style="list-style-type: none"> yr5/6 basketball club girls football squad training Rebranding and Promotion of Lunchtime Sport equipment shed to lunch supervisors and children Outdoor Gym utilised Girls Only MUGA day embedded After school Girls football confidence engagement tournament for year 6 girls 	<p>The basketball club ran in all year approximately 30 pupils in year 6. This lead to competitive matches after school - see indicator 5</p> <p>10 chn have joined the local basketball club as a result.</p> <p>Summer term has seen a noticeable increase in children from Lower School playing activity at lunch times with blocks, tennis rackets, balls, skipping ropes, hoops etc.</p> <p>From staff voice, “The outdoor gym is used extensively with children queuing waiting for their turn.”</p> <p>The girls football club ran all year and number between 20-30 yr 5/6 attended regularly - leading to competitive league and cup matches.</p> <p>Extra resources were purchased to accommodate club size.</p> <p>We were able to stream these girls into the competitive team where they all access a competitive match or an inter</p>	<p>Basketball equipment looking dated and damaged as do netball post - if we could buy new equipment then this world led to more activity lunchtimes in ball zones</p> <p>Equipment looking dated and broken - needs investing in.</p> <p>Next Steps</p> <p>embed new paly zones ideas ran by ben Smart</p> <p>gauge numerically which zones have best uptake</p> <p>Use get Set 4 PE sports leader programme to develop sport leader on</p>

		<p>school matches.</p> <p>Staff feedback has been very positive around increased confidence and self esteem, "No one said they couldn't do it, they never gave up."</p> <p>A number of children went on to play for clubs outside of school who previously had not.</p> <p>Year 3 / 4 girls were inspired by the 5 / 6 club and the access to the Muga on fridays. This led to a upsurge in year y3/4 girls access football at lunchtimes. approximately 20/30 girls - this upsurge and interest led to parents reaching out and begging a brand new year 3 / 4 girls football team linked to Haddenham Youth begin after school on our site - the majority of the girls have joined this team</p>	<p>back playground.</p> <p>continually monitor equipment and purchases for lunchtime activity and</p> <p>embedded girls muga day and track girls accessing both lunch football and competitive football</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation and funding	Impact	Sustainability:
<ul style="list-style-type: none"> ■ To continually develop pupils' physical literacy through fundamental movement skills, enabling lifelong participation in physical activity. ■ To develop multi-ability skills through PE, enabling the children to use and develop cognitive, personal, social, creative 	<ul style="list-style-type: none"> ● Implement and monitor active travel plan, using Mode shift Stars and Sustrans ● x2 A life workshops for year 5 and 6? ● x1 Bucks Cricket workshop (chance2Shine) ● A whole School Games Day planned and delivered 	<p>Bucks Cricket offered workshops for free but Admin time for PE lead = £150</p> <p>School games day admin time = approx £600</p> <p>229 children joined in with our 'Big walk and Wheels' initiative (20-31 March). Which is over a 61% engagement.</p> <p>All children (364) have undertaken 2 A life workshops focused on mental health, fitness and healthy diets and hygiene.</p> <p>All year 3 pupils access - Bucks cricket taster sessions</p>	<p>Next Steps:</p> <p>Collect data on HCJS children attending clubs after attending workshops</p> <p>Develop an Autumn term and Spring term School Games Day to promote more activity and participation throughout the school year.</p> <p>Compete in Bucks County Cricket Tournament</p>

<p>and physical skills through physical activity.</p>	<ul style="list-style-type: none"> promoted and hosted PTA Haddenham gates X-County 10km and 1km fun run for children School Hosted AVPSFA regional finals for boys and girls Year 6 Transition Games 2x whole school Inter-House Sport week design, and undertaken with a focus on participation and our games values NB undertook a sport questionnaire focusing on physical activity outside of school Dance workshops for all children 	<p>Inter house sport Admin time = 600</p> <p>Year 6 games</p> <p>Coach travel = £500</p> <p>Admin = £50</p> <p>Admin £100</p>	<p>All year 6 Pupils participated with a participatory year 6 transition games festival.</p> <p>All pupils engaged and participated in School gameday. Both the carousel of activities aimed at fundamental skills (ABCs) and the competitive races.</p> <p>We were able to target events towards the least active and invite them to participate in either intra or inter activities - 100% of target children participated.</p> <p>Pupil voice after the workshops was very positive, "I was really fun and I enjoyed it," "I liked the street dance movement, it was really active."</p>	<p>To investigate and implement a yr 2/3 transition games.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			Sustainability:
			%
Intent	Implementation and funding	Impact	Sustainability:
<ul style="list-style-type: none"> To focus our indoor PE teaching on these core fundamental skills, as dictated by the National Curriculum 2014: Agility, Balance and coordination, Gymnastics, Creative Movement, Sending & receiving and Fitness & personal best Ensure that staff can deliver a broad and balanced PE curriculum. Include a wide range of sports: net and wall, invasion, OAA, gym, dance, swimming, striking and fielding 	<ul style="list-style-type: none"> Real PE Scheme of Work re subscribed £495 (annual membership) Purchase of get Set 4 PE planning and resources scheme of work £925 (3 year subscription) Employment of Qualified high quality PE coach (AB) to mentor and develop knowledge and skills in teaching staff £ 3742 Introduce a formative assessment tool into PE lesson and units of work Admin time 200 Introduce a summative assessment data point on our MIS system arbor 200 NB attended 3 PE courses during the year. 	<p>A consistent teaching of PE across all classes.</p> <p>Access to quality skilled based resources and planning to support delivery of indoor PE lessons.</p> <p>Up-skilling of teachers by the use of qualified high quality PE coaches through team teaching.</p> <p>PE coordinator able to see broad number regarding ARE in PE curriculum across school and year groups</p>	<p>Get set 4 PE - first year of three year contract in use, well received by teachers.</p> <p>Continue to find funding for AB to assist with PESSPA and training staff next academic year.</p> <p>Next Steps: To greater utilise assessment tools to support teaching and guide the pupil's future learning. (distance marking)</p> <p>Run staff meeting on how best to deliver Get Set 4 PE</p> <p>Undertake staff voice regarding PE knowledge skills, and confidence levels within the parameters of the Get set 4 pe curriculum</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all			Percentage of total allocation:

pupils			
Intent	Implementation and funding	Impact	Sustainability:
<ul style="list-style-type: none"> To increase opportunities for children to participate in a broad range of physical activities, providing variety and an introduction to as many sports and activities as possible 	<ul style="list-style-type: none"> Purchase of new, high quality PE resources. £3,078.09 Join Aylesbury Vale Primary School Sports Athletic association £35 Join Aylesbury vale School Football Association £0 Oxford United and Chinnor Rugby Club, Haddenham Tennis Club TumbleJam Dance Club after school invited into school to promote sport admin time cost = £600 Wheelchair basketball sessions for y5/6. £1,200 Oxford United brought in for coaching sessions for all girls in the school for International Women's day £900 <ul style="list-style-type: none"> stand alone SEND session included All classes received a dedicated Oxford United training session 	<p>To ensure that we have:</p> <ol style="list-style-type: none"> enough resources to deliver the new (changed) elements of the PE curriculum. That they are in sufficient high quality to maximise enjoyment and impact in line with continued expansion of PAN <p>40 Boys and girls attended an X-County athletics event.</p> <p>30 Boys and Girls were part of squads that entered local, regional and county wide competitions. Boys were regional finalists</p> <p>100% of pupils participated in activities, pupil voice feedback was highly positive for the wheelchair basketball.</p>	<p>Next Steps: Develop links with Haddenham tennis Club for curriculum time learning</p> <p>identify more sedentary children and engage them in a range of participatory activities.</p>

	<ul style="list-style-type: none"> ● Dance days for every year group ● Zumba sessions for y3/4 ● Cricket day for y3/4 ● Provide coaching & training for Sport Captains for para sports and leadership ● 	<p>£1460</p> <p>£240</p> <p>Admin £50</p> <p>£50</p>		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent	Implementation and funding	Impact	Sustainability:
<ul style="list-style-type: none"> To ensure all pupils at HCJS have the opportunity to participate in competitive sport 	<ul style="list-style-type: none"> Membership of Stoke Mandeville Sports Partnership Monitor sport participation of pupils to ensure all have an opportunity to represent the school. <ul style="list-style-type: none"> provide physically active opportunities to the least active children Ed Rowe trained to drive school minibuses in XXX. Lauren, Phil, refreshed mini bus 20+ inter school sporting events entered 	<p>£1500</p> <p>Supply Costs = 340</p> <p>Basketball (y5/6) District league won and came second in country</p> <p>Rugby (y3/4)</p> <p>Girls football (y4)</p> <p>Rounders (y5/6) competitions entered and participated in.</p> <p>Approximately 50 children engaged in sport and activity.</p> <p>Year 4 girls qualified for the county tournament Milton Keynes, coming 3rd. Many girls played for a team and lots keen to join HYFC.</p> <p>240 out of 370 on role participated in an inter school sporting activity</p> <p>81/94 Y6</p> <p>34/94 Y5</p> <p>90/90 Y4</p> <p>35/92 Y3</p>	<p>More staff are now trained to drive School minibus and therefore have more chances to enter competitions.</p> <p>mandeville partnership growing in numbers and strength = increased opportunities and competition for HCJS students</p> <p>Next Steps: Enter more competitions with Mandeville partnership; handball, Swimming, gymnastics and basketball.</p> <p>Develop and link with nearby clubs for continued participatory pathway.</p>

Signed off by	
Head Teacher:	Andy leach
Date:	21.07.23
Subject Leader:	Nick Battersby
Date:	18.07.23
Governor:	Alysoun Glasspool & Ali Holmes
Date:	18.07.23