## Haddenham Community Junior School PSHE Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Jigsaw Puzzle pieces	<u>Being Me in my</u> <u>World</u>	<u>Celebrating</u> <u>Difference</u>	Dreams and Goals	<u>Healthy Me</u>	<u>Relationships</u>	Changing Me
PSHE Core Themes	Living in the Wider World Rlghts, responsibilities and rules Relationships Self respect and respecting others	Relationships Managing conflict Valuing difference Healthy/unhealthy relationships Bullying Living in the Wider World Diversity, rights and responsibilities within a global community	Living in the wider world Personal strengths Money Targets Jobs and careers	Health and Wellbeing Physical health Mental health Staying safe Understanding risks	Health and Wellbeing Mental health Managing emotions Personal identity Change and loss Relationships Family Consent Healthy/unhealthy relationships Online relationships and safety Living in the Wider World Community Environment	Health and Wellbeing Personal identity Managing emotions Puberty Reproduction Relationships Healthy/unhealthy relationships Consent
HCJS Value	Empathy, Positivity, Responsibility, Co-operation, Friendship, Kindness, Stewardship, Commitment, Courtesy, Compassion, Creativity, Respect, Resilience	Respect, Courtesy, Gratitude, Peace, Tolerance, Co-operation, Kindness, Friendship, Compassion, Courage, Responsibility, Integrity, Positivity, Empathy, Adaptability	Courage, Respect, Commitment, Adaptability, Co-operation, Empathy, Positivity, Patience, Creativity, Resilience, Diligence, Responsibility, Humility, Compassion, Gratitude	Commitment, Responsibility, Friendship, Tolerance, Courage, Resilience, Integrity, Respect, Kindness, Positivity, Empathy, Compassion,	Responsibility, Stewardship, Respect, Courtesy, Friendship, Co-operation, Integrity, Empathy, Gratitude, Compassion, Gratitude, Positivity, Peace, Kindness, , Courage,	Responsibility, Adaptability, Resilience, Empathy, Courage, Commitment, Positivity, Integrity, Kindness, Courtesy, Friendship
British Value	Democracy, Rule of Law, Individual liberty, Mutual respect, Tolerance of those with different faiths and beliefs	Democracy, Rule of Law, Individual liberty, Mutual respect, Tolerance of those with different faiths and beliefs	Democracy, Individual liberty, Mutual respect, Tolerance of those with different faiths and beliefs	Rule of Law, Individual liberty, Mutual respect, Tolerance of those with different faiths and beliefs	Democracy, Rule of Law, Individual liberty, Mutual respect, Tolerance of those with different faiths and beliefs	Mutual respect, Tolerance of those with different faiths and beliefs

## Haddenham Community Junior School PSHE Overview



Year 3	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Asking for permission Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
Year 4	Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Jealousy Giving and seeking permission Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change
Year 5	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Personal boundaries Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition

## Haddenham Community Junior School PSHE Overview



Year 6	Identifying goals for the	Perceptions of	Personal learning goals,	Taking personal	Mental health	Self-image
	year	normality	in and out of school	responsibility	Identifying mental	Body image
	Global citizenship	Understanding disability	Success criteria	How substances affect	health worries and	Puberty and feelings
	Children's universal	Power struggles	Emotions in success	the body	sources of support	Conception to birth
	rights	Understanding bullying Inclusion/exclusion	Making a difference in	Exploitation, including	Love and loss	Reflections about
	Feeling welcome and	Differences as conflict,	the world	'county lines' and gang	Managing feelings	change
	valued	difference as	Motivation	culture	Power and control	Physical attraction
	Choices, consequences	celebration	Recognising	Emotional and mental	Appropriate and	Respect and consent
	and rewards	Empathy	achievements	health	Inappropriate touch	Boyfriends/girlfriends
	Group dynamics		Compliments	Managing stress	Assertiveness	Sexting
	Democracy, having a				Technology safety	Transition
	voice				Take responsibility with	
	Anti-social behaviour				technology use	
	Role-modelling					