

**Progression in Religious Education at Haddenham Community Junior School. Year 3 and 4 Aims and Outcomes.**

	<b>Understand beliefs and teachings</b>	<b>Understand practices and lifestyles</b>	<b>Understand how beliefs are conveyed</b>	<b>Reflect</b>	<b>Understand values</b>
Statement	Show an understanding of the key teachings of various religions.	Show an understanding of the day to day lives and practices of various religions	Show an understanding of how books, scriptures, readings and other important means of communication are used to convey beliefs	Show appreciation of how religion plays an important role in the lives of some people.	Show appreciation of how many people place values as an important aspect of their lives.
Outcome	<p><b>Children can:</b></p> <ul style="list-style-type: none"> <li>• Present the key teachings and beliefs of a religion.</li> <li>• Refer to religious figures and holy books to explain answers.</li> </ul>	<p><b>Children can:</b></p> <ul style="list-style-type: none"> <li>• Identify religious artefacts and explain how and why they are used.</li> <li>• Describe religious buildings and explain how they are used.</li> <li>• Explain some of the religious practices of both clerics and individuals.</li> </ul>	<p><b>Children can:</b></p> <ul style="list-style-type: none"> <li>• Identify religious symbolism in literature and the arts.</li> </ul>	<p><b>Children can:</b></p> <ul style="list-style-type: none"> <li>• Show an understanding that personal experiences and feelings influence attitudes and actions.</li> <li>• Give some reasons why religious figures may have acted as they did.</li> <li>• Ask questions that have no universally agreed answers.</li> </ul>	<p><b>Children can:</b></p> <ul style="list-style-type: none"> <li>• Explain how beliefs about right and wrong affect people's behaviour.</li> <li>• Describe how some of the values held by communities or individuals affect behaviour and actions.</li> <li>• Discuss and give opinions on stories involving moral dilemmas.</li> </ul>

**Progression in Religious Education at Haddenham Community Junior School. Year 5 & 6 Aims and Outcomes.**

	<b>Understand beliefs and teachings</b>	<b>Understand practices and lifestyles</b>	<b>Understand how beliefs are conveyed</b>	<b>Reflect</b>	<b>Understand values</b>
Statement	Show an understanding of the key teachings of various religions.	Show an understanding of the day to day lives and practices of various religions	Show an understanding of how books, scriptures, readings and other important means of communication are used to convey beliefs	Show appreciation of how religion plays an important role in the lives of some people.	Show appreciation of how many people place values as an important aspect of their lives.
Outcome	<ul style="list-style-type: none"> <li>• Explain how some teachings and beliefs are shared between religions.</li> <li>• Explain how religious beliefs shape the lives of individuals and communities.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the practices and lifestyles involved in belonging to a faith community.</li> <li>• Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</li> <li>• Show an understanding of the role of a spiritual leader.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain some of the different ways that individuals show their beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</li> <li>• Explain their own ideas about the answers to ultimate questions.</li> <li>• Explain why their own answers to ultimate questions may differ from those of others.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why different religious communities or individuals may have a different view of what is right and wrong.</li> <li>• Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</li> <li>• Express their own values and remain respectful of those with different values.</li> </ul>