| Curriculum 'Threads' | | | | | | LUES BASED EDUCATIO | ON | | | | |
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| YEAR 3 | | and Mental alth | Humanities | | | | STEM | | Creative Arts | | |
| subject | PSHE | PE | RE | History | Geography | Science | Computing | D&T | Art | Music | Spanish |
| Year 3 Autumn 1 | Being Me in my world | Balls Skills Fundamentals | Judaism What is the best way for a Jew to lead a good life? | British History Would you prefer to live in the Stone Age, Bronze Age or Iron Age? | | Animals' movement and Nutrition | Computing systems and networks Networks | | Drawing Growing artists: (Shapes, shading, and texture) | Singing (Vikings theme) Instrumentals (South Africa) | |
| Year 3 Autumn 2 | Celebrating Difference | Dance | Christianity Has Christmas lost its true meaning? | | Why do people live near volcanoes? | Force & Magnets | Programming Scratch | Cooking and nutrition Eating seasonally | | | Spanish greetings Numbers and ages in Spanish |
| Year 3 Spring 1 | Dreams and Goals | Gymnastics | Christianity Could Jesus heal people? Did He perform miracles? | British History Why did the Romans settle in Britain? | | Rocks and Soils | Computer systems and networks Emailing | | Sculpture Abstract shape and space: (2D and 3D art) | Melody and composition Chinese New Year | |
| Year 3 Spring 2 | Healthy Me | Netball Dodgeball | Christianity What is 'good' about Good Friday? | | Who lives in Antarctica? | Light and shadow | Computing systems and networks Journey inside a computer | Digital world Wearable technology | | | Shapes and colours in Spanish |
| Year 3 Summer 1 | Relationships | Athletics Tennis | Judaism How do Jewish beliefs, teachings and stories impact daily life? | What did the Ancient Egyptians believe? | | Plant reproduction | Creating media Video trailers | | Craft & Design Ancient Egyptian scrolls | Instruments and improvisation (Caribbean & India) | |
| Year 3 Summer 2 | Changing Me | Rounders OAA | Judaism How does celebrating Shavuot help Jewish children feel closer to God? | | Are all settlements the same? | Making connections | Data handling Databases | Structures Constructing a castle | | | Classroom objects in Spanish |

| Year 4 | Physical and Mental health | | | Humanities | | | STEM | | | Creative Art | S |
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| subject | PSHE | PE | RE | History | Geography | Science | Computing | D&T | Art | Music | Spanish |
| Year 4 Autumn 1 | Being Me in My World | Balls Skills Fundamentals | Humanism What motivates Humanists to lead good lives? | | Why are rainforests important to us? | Digestion & food | Computing systems and networks Collaborative learning | Structures Pavilions | | Rainforests Instrumental - South America | |
| Year 4 Autumn 2 | Celebrating Difference | Dance | Christianity What is the most significant part of the nativity story for Christians today? | How have children's lives changed? | | Circuits & electricity | Programming 1 Further coding with Scratch | | Craft & Design Fabric of Nature (Printing) | | Journey around Latin America (Spanish- speaking countries) |
| Year 4 Spring 1 | Dreams and Goals | Gymnastics | Hinduism What do some deities tell Sanatanis about God? | | Where does our food come from? | States of matter | Creating media Website Design | Mechanical Systems Slingshot Car | | Instrumental Indonesia | |
| Year 4 Spring 2 | Healthy Me | Handball Dodgeball | Christianity Is forgiveness always possible for Christians? | British History How hard was it to invade and settle in Britain? | | Sound & vibration | Skills showcase | | Painting & mixed media Light and Dark | | Dates in Spanish |
| Year 4 Summer 1 | Relationships | Athletics Tennis | Hinduism Does visiting the Ganges make a person a better Sanatani? | | What are rivers and how are they used? | Classification & changing habitats | Programming 2 Computational Thinking | Textiles Fastenings | | Samba Rivers | |

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| Year 4 Summer 2 | Changing Me | Cricket OAA | Christianity Do people need to go to church to show they are Christians? | How did the achievements of the Maya influence their society and beyond? | | How does the flow of liquids compare? | Data handling Investigating weather | | Drawing Power Prints | | Pets in Spanish | |
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| Year 5 | Physical and Mental health | | | Humanities | | | STEM | | С | reative Arts | 5 |
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| | PSHE | PE | RE | History | Geography | Science | Computing | D&T | Art | Music | Spanish |
| Year 5 Autumn 1 | Being Me in My World | Netball Yoga Swimming | Sikhism How far would a Sikh go for his/her religion? | British History Were the Vikings raiders, traders or something else? | | Mixtures & separations | Computing systems and networks Search engines | | Sculpture & 3D interactive installation | | In a Spanish café |
| Year 5 Autumn 2 | Celebrating Difference | Dance Yoga Swimming | Christianity (Is the Christmas story true?) | | What is life like in the Alps? | Properties & changes | Programming 1 Programming music | Electrical systems Doodlers (motorised products). | | Composition & notation (Ancient Egypt) Instrumental s - Blues | |
| Year 5 Spring 1 | Dreams and Goals | Gymnastics Yoga Swimming | Sikhism How are sacred teachings and stories interpreted by Sikhs today? | British History What was life like in Tudor England? | | Earth and space | Data handling Mars Rover | | Drawing I need Space | | Spanish celebration s |
| Year 5 Spring 2 | Healthy Me | Dodgeball Yoga Swimming | Christianity How significant is it for Christians to believe that God intended Jesus to die? | | Why do oceans matter? | Life cycles & reproduction | Programming 2 Micro-bit | Mechanical systems Making a pop-up book | | South and West Africa: Djembe Drumming | |
| Year 5 Summer 1 | Relationships | Athletics Tennis | Sikhism: What is the best way for a Sikh to show commitment to God? | What did the Greeks ever do for us? | | Unbalanced forces | Programming 2 Stop Motion Animation | | Painting & mixed media Portraits | | Describing family and friends in Spanish |

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| Year 5 Summer 2 | Changing Me | Rounders OAA | Christianity What is the best way for a Christian to show commitment to God? | Would you like to live in the desert? | Human timeline & Making connections | Skills showcase Mars Rover 2 | Cooking and nutrition Developing a recipe | | Ukulele | |
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| Year 6 | Physical and Mental Health | | н | umanities | | | STEM | | С | reative Ar | ts |
|--------------------|-------------------------------|-------------------------|--|--|--|-------------------------------------|--|----------------------------------|--|---|---------------------------|
| | PSHE | PE | RE | History | Geography | Science | Computing | D&T | Art | Music | Spanish |
| Year 6 Autumn 1 | Being Me in My World | Handball Fitness | Islam What is the best way for a Muslim to show commitment to God? | | Why does population change? | Classifying big & small | Computing systems and networks Bletchley Park & the history of computers | Textiles Making waistcoats | | | Spanish portraits |
| Year 6 Autumn 2 | Celebrating Difference | Dance | Christianity Do Christmas decorations and traditions help Christians understand who Jesus was? | What does the Census tell us about the local area? | | Light & reflection | Programming Intro to Python | | Drawing Make my voice heard | Baroque | |
| Year 6 Spring 1 | Dreams and Goals | Gymnastics | Christianity Is anything ever eternal? | | Where does our energy come from? | Evolution & inheritance | Data handling Big Data 1 | Structures playground s | | | Spanish food and drink |
| Year 6 Spring 2 | Healthy Me | Dodgeball Basketball | Christianity (Is Christianity still a strong religion 2000 years after Jesus was on Earth?) | British History 6: What was the impact of WWII on the people of Britain? | | Circuits, batteries and switches | Computing systems and networks Exploring Al | | Craft & Design Photo opportunity | Dynamics, Pitch and Texture Fingal's Cave | |

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| Year 6 Summer 1 | Relationships | Athletics Tennis | Islam Does belief in life after death help Muslims lead good lives? | | Can I carry out an independent fieldwork enquiry? | Circulation & health | Data handling Big Data 2 | Digital World Navigating the world | | | A trip across Spain (Spanish cities) |
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| Year 6 Summer 2 | Changing Me Moving On Up (transition focus) | Cricket OAA | Islam Does belief in life after death help Muslims lead good lives? | Unheard histories: Who should go on the banknote? Or The Sikh Empire | | Making connections | Skills showcase Inventing a product | | Sculpture and 3D Making memories | Compositio n – film music & leavers' song | |