

Progression in Reading at Haddenham Community Junior School. Year 3 and 4 aims and outcomes

	Read words accurately	Understand texts
Statement	<p>To apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology)</p> <p>To read further exception words, noting the spellings.</p>	<p>To understand the literal and more subtle nuances of texts</p>
Outcome	<p>Children can:</p> <ul style="list-style-type: none"> <li>• Use their phonic knowledge to decode any unfamiliar words with increasing speed and skill</li> <li>• Apply their knowledge of root words, prefixes and suffixes/word endings to read aloud fluently.</li> <li>• To read all Y3/Y4 exception words, discussing the unusual correspondences between spelling and sound and where these occur in the word.</li> </ul>	<p>Children can:</p> <ul style="list-style-type: none"> <li>• Demonstrate a positive attitude to reading, and an understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.</li> <li>• Predict from details stated and implied.</li> <li>• Recall and summarise main ideas.</li> <li>• Discuss words and phrases that capture the imagination.</li> <li>• Retrieve and record information from non-fiction, using titles, headings, sub-headings and indexes.</li> <li>• Use dictionaries to check the meaning of unfamiliar words.</li> <li>• Prepare poems and plays to read aloud with expression, volume, tone and intonation.</li> <li>• Identify recurring themes and elements of different stories (e.g. good triumphing over evil).</li> <li>• Recognise some different forms of poetry.</li> <li>• Understand what they read independently by checking that the text makes sense to them and explaining the meaning of words in context.</li> <li>• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</li> <li>• Predict what might happen from details stated and implied.</li> <li>• Identify main ideas drawn from more than one paragraph and summarise these.</li> <li>• Identify how language, structure and presentation contribute to meaning</li> <li>• Ask questions to improve understanding of a text.</li> <li>• Retrieve and record information from non-fiction texts</li> <li>• Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.</li> </ul>

## Progression in Reading at Haddenham Community Junior School. Year 5 and 6 aims and outcomes

	Read words accurately	Understand texts
Statement	<p>To apply a growing knowledge of root words, prefixes and suffixes (etymology and morphology)</p> <p>To read further exception words, noting the spellings.</p>	<p>To understand the literal and more subtle nuances of texts</p>
Outcome	<p>Children can:</p> <ul style="list-style-type: none"> <li>Fluently read root words, prefixes, suffixes/word endings</li> <li>Decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues</li> <li>Read all Y5/6 exception words, discussing the unusual correspondences between spelling and sound and where these occur in the word.</li> </ul> <p>At this stage, teaching comprehension skills should be taking precedence over teaching word reading and fluency. Any focus on word reading should support the development of vocabulary.</p>	<p>Children can:</p> <ul style="list-style-type: none"> <li>Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>Recommend books to peers, giving reasons for choices.</li> <li>Identify and discuss themes and conventions in and across a wide range of writing.</li> <li>Make comparisons within and across books.</li> <li>Learn a wide range of poetry by heart.</li> <li>Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.</li> <li>Check that the book makes sense, discussing understanding and exploring the meaning of words in context.</li> <li>Ask questions to improve understanding.</li> <li>Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.</li> <li>Predict what might happen from details stated and implied.</li> <li>Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</li> <li>Identify how language, structure and presentation contribute to meaning.</li> <li>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li> <li>Retrieve and record information from non-fiction.</li> <li>Participate in discussion about books, building on their own and others' ideas and challenging views courteously.</li> <li>Distinguish between statements of fact and opinion.</li> <li>Provide reasoned justifications for views.</li> </ul>