



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- *It enables schools to effectively plan their use of the Primary PE and sport premium*
- *It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium*
- *It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.*

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements *to the quality of the PE, School Sport and Physical Activity (PESSPA)*

they offer. This means that you should use the Primary PE and sport premium to:

- *Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*
- *Develop or add to the PESSPA activities that your school already offers.*

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

*Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.***



The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To increase range of physical games played on the playground 	Over the year, there has been a noticeable increase of children across lower and upper school playing activities with tennis rackets, ankle skipping balls, skipping rope, corn toss etc.	The introduction of break and lunch time activities has been a success that has been sustained throughout the year. Careful rotation of equipment has ensured that activities do not become stale and interest has been maintained.
<ul style="list-style-type: none"> To engage all pupils in regular physical activity in line with the recommendations from Youth Sport Trust and government guidelines, striving for our children to be active for 30 minutes a day in addition to their two timetabled PE lessons. 	We continue to maintain two hours a week of timetable PE.	The two hours of timetabled PE is the gold standard in PE delivery and supports engaging the pupils in a lifelong interest in physical activity as well as supporting physical literacy.
<ul style="list-style-type: none"> Engagement of pupils by using a broad range of intra and inter competitions with varying focuses (targeted, participation & competitive) 	A 100% of children have been engaged with school sports through a programme of inter and intra competitions, themed activities and membership of the The Insignis sports partnership. All PP children were invited to participate in activities	100% of pupil engagement with PE and physical activities was achieved through targeted events, inter and intra competitions and through pupil voice feedback, a lot of pride was achieved by representing the school.
<ul style="list-style-type: none"> Raised the profile of school sport through regular assemblies and communication with parents and 	Regular assemblies were held across the year highlighting events and celebrating sporting	The profile of PE at HCJS has been raised

<p>stakeholders.</p>	<p>achievements at HCJS. Using the Weduc email system parents were updated on sporting events. All year groups were given the opportunity to participate in inter and intra events.</p>	<p>considerably and is now seen as a regular occurrence and an important part of school life. Parents are informed at all times, successes and participation are always celebrated.</p>
<ul style="list-style-type: none"> ● Had a focus on increasing the profile of girls sports - making sure all mixed teams had both male and female members. Girls football training is embedded on the MUGA every Friday lunch time. 	<p>All girls were involved in an Oxford Utd training session for International Womens' Day increasing participation of girls playing sport. Girls football club ran all year and numbers regularly 30-40 Yr 3, 4, 5 & 6 attending leading to Y4 & Y6 county final places.</p>	<p>Putting increasing self confidence and making sport relevant to girls, we have increased the uptake in sport for girls and made participating in team sports a part of school life.</p>
<ul style="list-style-type: none"> ● Wider variety of after school clubs promoted with links to outside clubs and teams 	<p>Handball, Football, Dance, gymnastics clubs all run after school with pathways to further opportunities and competition.</p>	<p>After school sports clubs have continued, strengthening links with community clubs.</p>
<ul style="list-style-type: none"> ● Promote the training of Play-leaders 	<p>Playleaders received a day of training to enable them to promote physical activity effectively.</p>	<p>Playleaders and Sport Captains have been successful in getting more children active and supporting those targeted children to get involved too. Additionally, they have been essential in running many of HCJS intra sport events; raising the profile of and modeling as the Sports values.</p>
<ul style="list-style-type: none"> ● Continued develop pupil's physical literacy through fundamental movement skills, enabling lifelong participation in physical activity 	<p>Continued monitoring of the active travel plan using mode shift Star and Sustrans - 256 children joined in with our 'Big walk and Wheels initiative, which is 71% engagement and a 10% increase on the previous year.</p>	<p>Through pupil feedback, these events were thoroughly enjoyed and allowed them to experience new sports, particularly wheelchair basketball:-</p> <p>"I Really enjoyed the opportunity to be able to</p>

	<ul style="list-style-type: none"> - 2x Dance workshops for each class in each year group - 1x Zumba workshop per class - School Games Day planned and delivered - Promoted and hosted the PTA Haddenham school gates X-country 10km and 1km fun run - Y4 multi skill event - Y6 transition game - Y3 & Y4 Dan the skipping man - Y5 & Y6 wheelchair basketball - 1x goalball per class - Kurling 	<p><i>try this, as it was really fun being able to move around in a wheelchair. Also I loved it because it was a new thing to try that I had not before."</i></p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>CPD for swimming safety</i>	4x Teachers to attend the Support Teacher of School Swimming Course, run by Bucks School Swimming	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3	Improve the numbers of staff who can attend swimming lessons and know, understanding are aware of water safety.	£972 for attendance for 4 and supply cost.
<i>CPD for:-</i> <ul style="list-style-type: none"> - handball - Step training - gymnastics - cricket 	Teaching and support staff	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3	Improve staff confidence in the delivery of key components of PE curriculum.	£2000 for trainers and overtime payments
<i>Plan and deliver whole School Games week including School Games Day</i>	PE coordinators	Key Indicators 4: Broader experience of a range of sports and activities to all pupils.	All pupil engagement and participation in school games day events.	£200 planning time.
<i>Continued development of break time activities.</i>	Lunchtime supervisors / teaching staff, Sport Captains and Play leads and pupils	Key Indicators 2: The engagement of all pupils in regular physical activities	To continue the increase in the pupils' playing activities and more pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport	£1000 in equipment

<p><i>Continued monitor pupils in involvement in physical activities</i></p>	<p>PE coordinators and all teaching staff</p>	<p>Key Indicators 2 & 4:</p> <ul style="list-style-type: none"> - The engagement of all pupils in regular physical activity - Broader experience of a range of sports and activities to all pupils. 	<p>Activities.</p> <p>Targeted events towards the least active and invite them to participate in activities.</p> <p>Targeted activities to benefit the enrichment of pupil premium children</p>	<p>£400 for planning, monitoring and assessment time.</p>
<p>Ensure all Y5 pupils participate in primary school swimming to meet requirements of NC by end of KS2. Y6 pupils are invited to attend top-up swimming sessions if not met NC expectations in Y5</p>	<p>Year 5 & 6 teachers, support staff and pupils</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>		<p>£2300</p>

Membership of the Insignis Sports partnership	PE coordinator, teaching staff, support staff & all pupils.	Key Indicator 3 & 5: <ul style="list-style-type: none"> - The profile of PE and sport is raised across the school as a tool for whole-school improvement - Increased participation in competitive sport 	Maintain and increase numbers participating in competitive sport	£2000
Membership of Aylesbury Vale Primary School Sports Association	PE coordinator and teaching staff	Key Indicator 3 & 5: <ul style="list-style-type: none"> - The profile of PE and sport is raised across the school as a tool for whole-school improvement - Increased participation in competitive sport 	Continue to increase numbers of children participating in competitive sport	£50
Subscription to Get4PE	Teaching Staff	Key Indicators 1 & 3: <ul style="list-style-type: none"> - Increased confidence, knowledge and skills of all staff in teaching PE and sport - The profile of PE and sport is raised across the school as a tool for whole-school improvement 		£832
To create a positive ethos around Physical Education, physical activity and school sport	PE coordinators, teaching staff, support staff & all pupils.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Celebration of achievements in assemblies to ensure the whole school is aware of the importance of PE and Sport and to	

			<p>encourage all pupils to aspire to be involved</p> <p>Achievements (competition results/reports) shared on Weduc/Head Teacher reports, to the whole school community.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Provided a broad and wide ranging selection of sporting activities which are inclusive.</i>	<i>100% engagement of all pupils in either inter or intra sporting events</i>	<i>This was a great achievement as it has allowed all pupils in HCJS to be further engaged in school life as well as help to promote the Sport values.</i>
<i>Further embedding girls sport and girls football.</i>	<i>Raised the profile of girls sport and achieved County final places for both Yr 4 & Yr 6 girls football teams</i>	<i>From pupil feedback, it was a very successful time, "It was a tough competition against the best school, and we came 7th in the county. We are extremely happy with the results. Our proudest moment was when we beat s.t Michaels who are renowned to be one of the best girls football teams in the district."</i>
<i>Participate in competitive Inter school competitions</i>	<ul style="list-style-type: none"> - <i>District handball champions</i> - <i>District Cricket champions & Runners up in County Cricket Finals</i> - <i>District Swimming champions & 4th in county</i> - <i>3rd in District athletic</i> 	<i>Raised the profile of sport in the school and an increased level of pride for the pupils for their achievements.</i>
<i>Raise the profile of SEN sport</i>	<i>2x Targeted inter school SEN events and planned and delivered SEN sports in school including wheelchair basketball, Goalball and kurling</i>	<i>Pupil feedback, "I loved wheelchair basketball because it was different to my everyday life and I'd never been in a wheelchair before! I really liked kurling because I'd never done it before and my team came first. I really enjoyed it!"</i>
<i>Engagement of wider communities and other children</i>	<i>Raising over £1000 in sponsored chariot run for Great Ormond Street Children Hospital</i>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	61%	Our Y6 cohort attended swimming lessons during their Y5. 46 passed national expectation following the lessons and a further 11 passed after top-up lessons in Y6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	49%	46 children all achieved either green, Blue, Bronze, Silver or Gold levels (the Better School Swimming Levels) which include all KS2 outcomes
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	Not completed in lessons.

<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	Yes	<i>44 children were offered the opportunity of additional swimming lessons. 22 accepted this and 12 of this group reached the national expectation of swimming unaided for 25m.</i>
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	Yes	<i>An extra four members of staff have been on the Support Teacher of School Swimming Course, run by Bucks School Swimming and are now able to attend and participate in swimming sessions.</i>

Signed off by:

<i>Head Teacher:</i>	<i>Andy Leach</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Nicholas Battersby</i>
<i>Governor:</i>	<i>Gareth Packham</i>
<i>Date:18.7.24</i>	